

Everest Point Homeschool Academy

2023-2024 Class Catalog

Elementary Classes

Please note: Some elementary classes span up to 6th grade.

3.. 2.. 1.. Blast Off! Exploring Our Earth and Beyond

Instructor: Mrs. Hannah Fassett

Grade: 2-3

Course Description: In this class, we will study Earth both outside and inside (geology). We will then “blast off” into our Solar System and study the Sun and Moon, Stars, and the 8 Planets. We will also research famous astronauts and study and research missions to space. This class will combine research along with hands-on learning to explore our Earth and beyond.

Prerequisites: Read and Write at Grade Level

Homework Level: 0

Supplies: pencil, markers or crayons, glue stick, scissors, spiral notebook

Around the World with Picture Books

Instructor: Mrs. Natalie Adam

Grades: 2-4

Course Description: We will travel the world through beautiful and unique picture books.

Some of the countries we will learn about are China, Japan, Thailand, India, Morocco, Egypt, Tanzania, Australia, and Antarctica. We will explore a few European, South and North American countries too! We will learn about their indigenous animals, try our hand at cooking their cuisine and learn some geography along the way. Come discover folktales, fables, music, art, poetry, and history. It will be a fun-filled year learning about people, places, and cultures.

Prerequisites: none

Homework Level: 0-1

Supplies: composition notebook, pencils, crayons/colored pencils, glue, and scissors

Art

Instructor: Mrs. Suzanne Kelley

Grades: 2-5

Course Description: This class introduces students to the wonderful world of art by exploring its basic elements (line color, shape, value, texture, form, and shape), techniques, tools, and media. The goal is to learn the basics of art, to be brave, be creative, and have fun!

Prerequisites: none

Homework: 0-1

Supplies: Glue stick, two pencils, crayons (32 count), markers (10 count), handheld pencil sharpener, a 2-pocket folder (no prongs)

Creative Writing

Instructor: Mrs. Natalie Adam

Grade: 4-6

Course Description: Come find your voice in fun and interactive ways. We will explore writing through Lego creation, fables, writing our own picture book, and more. I will read aloud the funny book, Gooney Bird Greene, by Lois Lowry. It is about a little girl who tells interesting stories that are absolutely true. She will encourage the storyteller in us all! This class will focus on the development of written language with an emphasis on the creative processes of “Ideas, Voice, and Word Choice.” We will have occasional poetry teatimes to read aloud great poetry and write some of our own.

*****If you have taken this class before, you can take it again. There will be all new writing activities*****

Prerequisites: none

Homework Level: 0-1

Supplies: 3 ring binder with divider tabs, paper, pencils, crayons/colored pencils and markers, glue

Eating & Reading 2

Instructor: Mrs. Kalei Kocher

Grade: 2nd - 5th

Course Description: Last year we had so much fun, I wanted to do a second round of this class. All new books with more fun yummy treats! Ever read a book with some food in it and got hungry? In this class, we will be reading books that have food in them, then making the food, and eating! Or we may make the food, then read about it while we are eating. No matter what we will be Eating and Reading!

Homework Level: 0

Supplies: Spiral notebook (to hold recipes), pencil, glue sticks and a Kitchen Tool Kit.

The Kitchen Tool Kit will need: large mug, kitchen towel, measuring spoons, measuring cups, fork, spoon, & butter knife, small cutting board, paring knife

Students will be required to bring their Kitchen Tool Kit weekly to class and take it home to clean.

Elementary Sports and Games

Instructor: TBD

Grade: 2-5

Course Description: In Elementary Sports and Games, kids will continue exploring and growing in their athletic abilities through a variety of physical games and sports. Kids will progress from simple gross motor skills and will develop better hand eye coordination, ball control, and physical endurance in fun and challenging ways.

Prerequisites: None

Homework Level: 0

Supplies: Tennis shoes with socks, appropriate clothing, water bottle with lid

Faces of History

Instructor: Mrs. Natalie Adam

Grades: 2-5

Class Description: Come learn about many fascinating people throughout history. We will learn about their accomplishments, contributions, their life, and interesting tidbits. We will be inspired by seeing how ordinary people can do extraordinary things. Come eat chocolate as we learn about Milton Hershey, get ready to paint above your head as we study Michelangelo and the Sistine Chapel and bring life to history with our end of the year Wax Museum with a famous person of your choice!

Prerequisites: none

Homework Level: 0-1

Supplies: composition notebook, folder, pencils, crayons/colored pencils and markers, glue

First Grade

Instructor: Mrs. Hannah Fassett

Course Description: We will start each morning with our morning meeting. This is a great way to come together to get ready for our day! Morning meeting will include our calendar time, days of the week and months of the year. This may include a short story, phonics warm-up, math review, or a review of anything we have been learning. This is also a great time to talk about our routines and procedures, and our daily goals! I will be using learning centers every day during Literacy and some days during Math time. These are stations set -up around the room that have an activity or game to work on a specific skill. Centers are completed with one or two other students! Students will rotate around the room to work on each center for that day. Language Arts Centers: Hands-on learning stations to practice and reinforce skills we are learning at home. Centers will reinforce phonics, phonemic awareness, sight words, handwriting, and much more. This is also the time where I will meet with my small reading groups to focus on individualized instruction. Math Centers and Games: We will be working on age-appropriate math concepts as a group and through hands- on math centers and games! This will help students become confident with numbers and their math skills! Science: We will focus on science in a super fun, inquiry-based learning environment. We will learn about and investigate many different age-appropriate science topics. Science will coordinate with our theme for the day. Ex: pumpkins, apples, spiders, penguins etc. Arts and Crafts: A FUN time to be creative! We may draw, paint, cut and paste, or color! A time to let our creative juices flow. Crafts may be connected to a book, our science unit, seasons, or may just be something, well, CREATIVE! **First grade is also a time to build our social and emotional skills! We will be working on these skills throughout our day by working with partners and in groups. Some centers throughout our day will serve the sole purpose of working with others, sharing, and taking turns.

Prerequisite: None

Homework Level: 0

Supplies: Supply list will be given at Back to School Night

Kindergarten

Instructor: Mrs. Karen Garlick

Course Description: We will spend our first few weeks of kindergarten getting to know each other, our teachers and our school, our schedule, and routines. After that, we will begin to work on literacy skills, writing, math, art projects, science, social studies, and all kinds of other fun things! Kindergarten is also a time for learning through play and developing social and emotional skills. We will be incorporating these into our day as well.

Prerequisite: None

Homework Level: 0

Supplies: Supply list will be given at Back to School Night

K/1 Music

Instructor: Miss Sarah Busler

Grade: K-1

Course Description: Kindergartners and first graders will sing, play, create, and move in this fun music class. We will experience and learn about music through speech, song, drama, dancing, and instrument playing.

Prerequisites: none

Homework Level: 0

Supplies: none

K/1 Physical Movement

Instructor: TBD

Course Description: Students will play sports and games, exercise, and learn athletic skills in a fun and challenging environment. Classes will focus on gross motor skills, body awareness, and exploring different sports and games. Students will learn about teamwork, sportsmanship, and friendly competition in fun, interactive ways.

Prerequisites: None

Homework Level: 0

Supplies: Tennis shoes with socks, appropriate clothing, water bottle with lid

Math Games and Activities

Instructor: Mrs. Suzanne Kelley

Course Description: This course will help strengthen math facts, concepts, and skills through games and other hands-on activities. If you love math, relish challenges, and like to have fun, this class is for you!

Prerequisites: a love of math

Homework: 0-1

Supplies: Two pencils, a 2- pocket folder (no prongs), colored pencils or markers, glue stick

Music

Instructor: Miss Sarah Busler

Grade: 2–5th/6th

Course Description: Welcome to music class! Students in this class will experience the joy of music by creating it. We will sing, move, dance, drum, play instruments, games, and more. This class can be repeated, as new materials are taught each year. There will also be required performances throughout the year. These performances will be at school during the school day and generally occur in December and May.

Prerequisites: none

Homework Level: 0

Supplies: none

Musical Theatre – Elementary

Instructor: Mrs. Ruth Downing

Grades: 2-6

Course Description: We will combine elementary and secondary students into one amazing production at the end of the year (TBA)! Elementary students will primarily perform in vocal and choreographed ensembles. They may assist in set design, depending on need.

Prerequisites: Music/performance experience is preferred, but not required.

Homework Rating: 1-2

Supplies: At home, access to Wi-Fi for practice recordings.

Outdoor Survival Skills

Instructor: Mrs. Jeanine Roybal

Grade: 2-5

Course Description: In this class you will make your own field guide for survival situations. The focus will be on survival awareness, foraging, shelter building, fire crafting, animal situations, and personal ingenuity.

Prerequisite: No previous courses required.

Homework: 1-2

Supplies: The materials used will be “How to Stay Alive” - Authored by Bear Grylls.

Piano II

Instructor: Miss Sarah Busler

Grade: 3-6

Course Description: Come learn how to play the piano in this interactive group setting. Group piano classes are a fun, motivational way to learn. We will be learning on electric keyboards and will use the Level 1 Piano Adventures books by Nancy Faber. Books and other materials will be provided by the school. Students will have weekly practice assignments for homework (20 minutes of at-home practice is required 5 times a week). At the end of the course, students will have a performance, during their regular class time, for family and friends.

Prerequisites: This class is for those that have already taken Beginner Piano

Homework Level: 2 (be prepared to devote 20 minutes of practice time at home 5 days a week).

Supplies: Bring a pocket folder and pencil to class each day. At home, a piano or electric keyboard is required for practice. Look for a keyboard with at least 61 keys that are touch sensitive like this one found on amazon: Casio Casiotone, 61-Key Portable Keyboard with USB (CT-S300)

Reader's/Writer's Workshop

Instructor: Mrs. Suzanne Kelley

Grades: 2-3

Course Description: this class will use engaging picture books as a launching point for writing our own stories, narratives, poems, and other works of art. We will also learn to write, create, and “publish” our own books throughout the year.

Prerequisites: the *enjoyment* of reading and writing (not necessary to be good at either)

Homework: 0-1

Supplies: One subject spiral notebook, 2-pocket folder (no prongs), two pencils, colored pencils, markers or crayons, glue stick

Shark Tank/AmeriTowne

Instructor: Mrs. Karen Garlick

Grades: 4-6

Course Description: Have you ever watched Shark Tank and thought it looked really fun? If so, this is the class for you! We will begin the year learning about free enterprise and what it means to be an entrepreneur. We will learn about famous entrepreneurs from history and study the characteristics that made them successful. Then, we will move into our Shark Tank projects and go through the steps of development necessary to “pitch” ideas to our team of sharks (investors). This will require some time and help outside of class to prepare the products you decide to use in

your presentation. It may also require that necessary materials are purchased outside of class as well.

Ameritowne is a financial literacy class and will begin later in the first semester and continue into the second semester. We will cover economics, banking, government, money management, advertising, ethics and philanthropy. Everything that we learn in class will help us to prepare for our field trip to Ameritowne which is located in Denver. Students will each have a job in town and will be responsible citizens in charge of running the town for a day. There is no homework for this portion of class, but it does require a fieldtrip in the later Spring of 2024 (actual date to be determined). The fieldtrip will be scheduled outside of our regular school schedule and additional fees may apply. Due to repeated content of this class, please do not sign up if you have already taken this class previously.

Prerequisite: None

Homework Level: 0

Required Supplies: Spiral notebook and basic school supplies (pencils, glue, scissors, something to color with)

STEM 1.0

Instructor: Mrs. Natalie Adam

Grade: 2-5

Course Description: This class will include Science, Technology, Engineering and Math. Students will learn by using our robots (Dash and Dot), tinkering with items, and building with recycled materials. They will get to engage their minds through fun, hands-on STEM challenges!

*****This class is the same as STEM 1.0 from last year*****

Prerequisites: none

Homework Level: 0

Supplies: composition notebook, folder, pencils, colored pencils, glue, and tape

STEM 2.0

Instructor: Mrs. Natalie Adam

Grade: 3-5

Class Description: If you have taken STEM 1.0, then this class is for you. We will continue to explore and play with Dash and Dot, tinker and build with recycled materials, build mechanical computers powered by marbles to solve logic puzzles, and engage in all new STEM challenges.

*****If you are a 5th grader but haven't taken STEM 1.0 you CAN take this class. *****

*****This class is the same as STEM 2.0 from last year*****

Prerequisites: STEM 1.0 OR in 5th grade

Homework Level: 0

Supplies: composition notebook, folder, pencils, colored pencils, glue, and tape

US Facts and Food

Instructor: Mrs. Kalei Kocher

Course Description: In this class, the students will be learning and cooking foods found in different States around the United States. During class, we will be making a recipe popular to the state. Students will be locating the state and identify the state capital on a US Map.

Prerequisite: Positive Attitude, PATIENCE and work well with teams

Homework Level: 0

Supplies: Spiral notebook (to hold recipes), pencil, glue sticks and a Kitchen Tool Kit.

The Kitchen Tool Kit will need: large mug, kitchen towel, measuring spoons, measuring cups, fork, spoon, & butter knife, small cutting board, paring knife

Students will be required to bring their Kitchen Tool Kit weekly to class and take it home to clean.

Zoology

Instructor: Mrs. Ruth Downing

Grades: 3-6

Course Description: We will explore nature and study specific species by working through some of the major branches of taxonomy: sponges, mollusks, arthropods, crustaceans, insects, arachnids, reptiles, amphibians, fish, birds, and mammals. Students will create posters, learn about their own pets, and do a couple of fun experiments in class!

Prerequisites: Basic writing skills

Homework Rating: 1

Supplies: Journal, pencils, and crayons / coloring pencils

Secondary Classes

Please note: Some secondary classes include 5th grade.

ASL 1

Instructor: Mrs. Jeanine Roybal

Grade: 6-12

Course Description: It is time to turn off your voice and open your eyes to the beauty of American Sign Language (ASL) and Deaf culture. Students will acquire a basic proficiency in American Sign Language (ASL) using a comprehensive, systematic approach. Learning over 500 vocabulary words along with Deaf Culture and History. This course will require significant study and practice outside of class. Our time together will be spent learning new material through playing games, videos, hand-outs and conversing with the language. This class is meant to be immersive, meaning, there will be little “voicing” in this class.

Prerequisite: Read/write English at or above grade level. Commitment to minimal “voicing” during class and a Personal Commitment to use the language outside of the classroom. No prior ASL knowledge necessary.

Homework Level: 1-3

Supplies: Pencil, 3x5 index cards on a ring, a one subject notebook and binder, a mirror, access to an online dictionary and a computer /tablet for accessing and recording videos

ASL 2

Instructor: Mrs. Jeanine Roybal

Grade: 7-12

Course Description: It is time to turn off your voice and open your eyes to the beauty of American Sign Language (ASL) and Deaf culture. Students will build upon the ASL Intro basic proficiency in American Sign Language (ASL) using a comprehensive, systematic approach. Learning an additional 400 vocabulary words along with Deaf Culture and History. This course will require significant practice outside of class. Our time together will be spent learning new material through playing games, videos, hand-outs, and conversing with the language. This class is meant to be immersive, meaning, there will be little “voicing” in this class.

Prerequisite: Read/write English at or above grade level. Completion of ASL Intro or permission from instructor. Class Commitment to no “voicing” during class and a Personal Commitment to use the language outside of the classroom.

Homework Level: 2-4

Supplies: Pencil, 3x5 index cards on a ring, a one subject notebook and binder, a mirror, access to an online dictionary and a computer /tablet for accessing and recording videos

Brain Power

Instructor: Mrs. Ruth Downing

Grades: 5-7

Course Description: This class will give your children some tools to manage stress, gain empathy, and foster self-awareness. We will discuss many mindfulness and mental health topics from a positive, growth-mindset perspective, such as learning styles, S.M.A.R.T. goals, personality tests, empathy training, and basic mental health disorders.

Prerequisites: None

Homework Rating: 1

Supplies: Notebook and pencils/pens

Breakfast & Sweets

Instructor: Mrs. Kalei Kocher

Grade: 9th - 12th

Course Description: The students have asked for more breakfast ideas and sweets... So here it is. We will be making breakfast and brunch style items to help give more variety to their cereal morning. In addition to breakfast, it goes well with some sweet items. These sweets can easily be breakfast or a treat. Either way, it will be YUMMY start to the day at Everest Point!

Prerequisite: Positive Attitude, PATIENCE and work well with teams

Homework: 0-1 (Occasionally, bring something from home)

Required supplies: Spiral notebook (to hold recipes), pencil, glue sticks and a Kitchen Tool Kit.

The Kitchen Tool Kit will need: large mug, kitchen towel, measuring spoons, measuring cups, fork, spoon, & butter knife, small cutting board, paring knife

Students will be required to bring their Kitchen Tool Kit weekly to class and take it home to clean.

Career Exploration

Instructor: Mrs. Leigh Moore

Grades: 9-12

Course Description: This class will help students explore their options after high school. We will take tours (virtual and in real life) of local programs and have guest speakers from different programs and career fields. Students will explore different areas of personal interest and rotate through learning units about multiple fields. We will also arrange for students to shadow professionals at least once each semester.

Prerequisites: None

Homework Level: 1

Supplies: Folder, spiral notebook, and writing utensils, access to a computer and internet at home

Clay

Instructor: Ms. Ashley Reid

Grade: 6th-12th

Course Description: This course will introduce students to the wonderful world of clay! In this fun and relaxed class students will learn the beginning techniques of clay manipulation including pinch and coil methods, slab building, modeling, and surface and glaze application. There will be a mix of assigned and student-choice projects to allow for the creative process of the student. This course may be taken multiple times! Experienced Students will have more freedom to work on projects of their choosing and have the opportunity to learn advanced techniques.

Homework: 0

Supplies: long apron recommended, sketch book (can be inexpensive, any size and even partially used), basic clay supply kit (with at least all the tools included in this kit Amazon.com: SE 8-Piece Pottery Tool Set - 4PT8), small tub or container to store clay tools.

Prerequisites: None

Computer Skills

Instructor: Mrs. Ruth Downing

Grades: 5-7

Course Description: Computer skills are important for all students. In this class, students will learn the basics of navigating a computer, including typing, Windows, and the basics of Microsoft Word, PowerPoint, and Excel. Class activities will include designing a flyer, presenting a business advertisement, and other fun projects. Students are expected to practice keyboard typing at home.

Quarter 1 - Computer Basics

Quarter 2 - Microsoft Word

Quarter 3 - PowerPoint

Quarter 4 – Excel

Prerequisites: Basic typing skills.

Homework Rating: 1-2

Supplies: At home, a computer and reliable Wi-Fi.

Conversational Spanish

Instructor: Mrs. Suzanne Kelley

Grades: 6-12

Course Description: This is an introductory course for beginners to have fun and develop basic practical conversational skills. We'll start with greetings and the alphabet to learn the essentials of pronunciation. We'll also learn vocabulary and the *basic* grammar needed to greet people, talk about yourself, and express needs.

Prerequisites: Willingness to try!

Homework: 1-2 (some memorization and practice throughout the week)

Supplies: 1-subject spiral notebook, 2-pocket folder (no prongs), two pencils, colored pencils or markers

Court Cases

Instructor: Mr. Jim Rittenhouse

Grades: 8-12

Course Description: The class will study court cases and the development of law in the US since its inception. Most will be cases considered by the US Supreme Court that deal with issues related to the Constitution (including the Amendments). The course will begin with a brief study of the structures and functions of the components of the US government. Readings, including summaries of court cases, will be provided in class.

· Grades will be based on written assignments done in class, quizzes, and discussion. There will be no weekly review guides.

· Students will need to take notes in class. **Reading at a high school level is necessary.**

Prerequisites: None

Homework: None

Supplies: Pen, pencil, paper

Driver's Education

Instructor: 911 Driving School

Location: Everest Point – Northglenn, CO.

Office #: 303-425-0911

E-Mail: Westminster@911DrivingSchool.com

Office Hours: Monday – Saturday 9am to 3pm

Required Readings: Colorado Driver's Handbook

Cost: This course will be offered with a discounted cost to parents of \$500. If there is enough enrollment, Everest Point may be able to cover a portion of this cost.

COURSE DESCRIPTION

This course is a Colorado approved teen driving program that exceeds the minimum requirements to earn a Colorado Instruction Permit and the Colorado Teen Driver's License.

Colorado Requirements:

1. 30 Classroom Training
 - a. Colorado Driving Laws
 - b. Essential Vehicle Maintenance
 - c. Proper Driving Maneuvers
 - d. Traffic Safety
 - e. Impaired Driving (DUI/Drugs)
2. Written Permit Test (first two attempts)
3. Six (6) Hours Behind the Wheel Instruction
4. Colorado BOST (Basic Operators State Test) Driving Exam

In this class, students will be instructed by Police Officers and Firefighters on all minimum required lessons, plus, learn real world examples of good and bad driving from the experience of the instructor while on duty.

Students will be encouraged to ask questions about driving myths, interactions with Police Officers, driving while intoxicated or high and will also have the opportunity to interact with fellow students in various activities and competitions.

This program is designed to require participation from the students, versus a lecture only learning environment.

OBJECTIVES

Course objectives include:

1. Meeting minimum State learning requirements for Colorado Permit
2. Meeting minimum State learning requirements for Colorado Driver's License
3. Teach students to be responsible & safe drivers
4. Educate students on dangers of not following driving laws
5. Ensure students can complete basic vehicle driving skills

METHODS OF INSTRUCTION

The course is a classroom lesson with power point slides, hands on learning, class discussion and videos.

After meeting the minimum required class time, the course is a hands on, in vehicle, private lesson on vehicle handling.

COURSE REQUIREMENTS

To attend this course, student must:

1. Minimum Age: Be at least 14.5 years old on the first day of class
2. State Registration: Pre-Register on the State of Colorado website – instructions will be sent after enrollment.

Attendance: The State of Colorado requires 100% attendance of all aspects of the course. Students must complete 100% of the 30-hour classroom instruction (make up is available), successfully pass the written permit test, complete all six (6) hours of behind the wheel lessons with an instructor, complete a minimum of 50 hours drive time with a parent/guardian (includes 10 hours of nighttime driving), successfully complete the Colorado BOST Driving Road Test.

If a student misses any portion of the classroom instruction due to illness, vacation, or any other reason, student may make up the session missed by contacting 911 Driving School and attending the missed session during a regularly scheduled class date. It is the student's responsibility to schedule the make-up class with 911 Driving School as soon as possible and students will not be allowed to take the written permit test until all hours are completed.

CONDUCT

All students are required to follow the Everest Point and 911 Driving School Westminster Code of Conduct agreed to upon enrollment.

In class: Participate respectfully. Listen and consider other viewpoints. Do not monopolize discussions. Maintain collegial tone. Share ideas.

GRADING

The course is a Pass/Fail course. 100% attendance and completion of all required hours is required to pass. All written tests require 80% or better to pass.

ASSIGNMENT POLICIES

Course may have assigned homework, as assigned throughout the course. All assignments must be completed prior to the next class session or students will not be able to participate and will need to make up the session.

MORE COURSE DETAILS

For detailed information about the 911 Driving School Westminster Teen Driving Course program, please call 303-425-0911 or email Westminster@911DrivingSchool.com. Course is offered as a third-party program in partnership with Everest Point and Colorado Early Colleges.

Gaming Unplugged

Instructor: Ms. Ashley Reid

Grade: 7-12

Course Description: A Guide to the Renewal of Face to Face Social Interaction In our modern technology-addicted world, it can be difficult to appreciate the fun and strategy of board games and card games. In this class, students will learn the following skills:

- How to develop a strategy
- Following rules and parameters
- Thinking ahead
- Communication skills
- Creativity
- How to be a good sport!

Supplies: Each week, students will take turns bringing various board games or card games to class. Students will teach each other the game and play it together.

Homework level: 0

Independent Studies/Certification Lab

Instructor: Ms. Ashley Reid

Grade: 8th-12th

Course Description: Does your student struggle with a subject, or have too little time to get their core curriculum work done? This class can help! Students will bring work from their homeschool courses, online classes, or certificate courses offered through Everest Point to complete during this Independent Studies Lab. I will be available for general help and for one-on-one tutoring for the following subjects:

Expert Help

-Math (all middle school and high school math, and college algebra)

-Science (all middle school and high school science)

Proficient Help

-Writing (editing and revising essays or papers)

-Beginning Spanish

-History

-Literature

This will be a quiet, work-class in which students will be expected to respect the time of their classmates by staying focused and quiet during the entire period.

Homework: 0

Supplies: School work from home every single week

International Relations

Instructor: Mr. Jim Rittenhouse

Grades: 9-12

Course Description: This class covers the world - how and why it behaves as it does, including its past relations - with the opportunity to guess its future. It is a year-long class, and the reading requirements are extensive. The course will include comparative government and economic studies as well as geography.

Grades will be based on quizzes, essays, and homework assignments, short writing assignments, scored discussions, maps and group work. Students will occasionally be given assignments dealing with modern applications of issues discussed in class. Students will be encouraged to engage in classroom discussion. Study skills, writing skills and logical argumentation will also be stressed as part of the course. There is no text, all readings will be passed out as they are assigned.

Homework: 3-4

Prerequisites: Read/Write at or above grade level.

Supplies: Spiral notebook; folder with 2 pockets, writing implements.

Journalism

Instructor: Mrs. Leigh Moore

Grades: 6-12

Course Description: Journalism students will engage in the exciting process of researching stories, creating content, and publishing their original work. The first semester will focus on creating newspaper content for the Yeti News: feature stories, opinion columns, interviews, and reviews. The second semester will focus on creating our school yearbook. Students will have a part in creating the yearbook theme, taking photos, and designing pages. NOTE: This is a repeatable class!

Prerequisites: None

Homework Level: 1

Supplies: A personal email address used for a Canva account, access to a computer and internet at home.

Left Brain/Right Brain Writing

Instructor: Mrs. Leigh Moore

Grades: 6-8

Course Description: During the first semester, this class will focus on left-brain activities involving critical thinking and logic. Each week will involve a fun, interactive lesson in learning how to identify a different logical fallacy, like a “red herring” or “slippery slope.” During the second semester, the class will switch over to right-brain activities and get creative! Writing assignments will give them opportunities to experiment with different author styles and genres. We will try our hand at writing fairy tales, mysteries, graphic novels, poetry, and more.

Prerequisites: None

Homework Level: 1

Supplies: Folder, spiral notebook, and writing utensils

Modern Handicrafts

Instructor: Mrs. Leigh Moore

Grades: 7-12

Course Description: “Handicraft” applies to a wide range of creative and design activities that are related to making things with one’s hands and skill, including work with fabric, moldable and rigid materials, paper, fibers, and more. Outside of class, each student will keep an art journal using collage, painting, and some digital design. In class, we will learn and create using linocut printmaking, papermaking, marbling, glass fusing, weaving, woodburning, and metal stamping. Students will even be able to sell their creations at a school craft fair!

Prerequisites: None

Homework Level: 0-1

Supplies: In-class supplies will be provided. For home, each student will need a composition notebook and basic art supplies like scissors, glue, markers, color pencils, paint, etc.

Musical Theatre – Secondary

Instructor: Miss Sarah Busler

Grades: 7-12

Course Description: We will combine elementary and secondary students into one amazing production at the end of the year (TBA)! Students will be assigned various responsibilities, such as stagehand, sound/lighting tech, set designer, costume designer, chorus/ensemble, or lead actor/actress.

Prerequisites: Music/performance experience is preferred, but not required. Performers must be able to maintain vocal pitch.

Homework Rating: 2-3

Supplies: At home, access to Wi-Fi for practice recordings.

Mythology and Me

Instructor: Mrs. Leigh Moore

Grades: 6-8

Course Description: In this class, students will explore the roots of traditional myths, reading age-appropriate sources of mythological tales from around the world, from the classic Greek and Roman gods to lesser-known Norse, Egyptian, and Ancient American myths. We’ll even hold our own Olympic Games! We’ll also explore the different ways these stories still live on today, from modern re-tellings of the ancient myths (beyond just Percy Jackson) to the stories of our current mythological figures and (super)heroes found in comic books, movies, and literature.

Prerequisites: None

Homework Level: 1

Supplies: Folder, spiral notebook, and writing utensils

Outdoor Survival Skills

Instructor: Mrs. Jeanine Roybal

Grade: 6th – 12th

Course Description: In this class you will make your own field guide for survival situations. The focus will be on survival awareness, foraging, shelter building, fire crafting, animal situations, and personal ingenuity.

Prerequisite: No previous courses required.

Homework: 1-2

Supplies: The materials used will be “How To Stay Alive” - Authored by Bear Grylls.

Scientific Investigations - Middle School

Instructor: Ms. Ashley Reid

Grade: 6th-8th

Course Description: Get ready to explore the world around you MythBusters style! This hands-on course will explore a variety of scientific topics and common misconceptions as well as engaging in a variety of STEM activities and experiments.

This year’s class will cover all new material! Students are welcome to take this class again even if they have previously taken Scientific Investigations.

Homework: 0-1

Supplies: pencils, highlighter, 3-ring binder, filler paper, tab dividers.

Scientific Investigations - High School

Instructor: Ms. Ashley Reid

Grade: 9th-12th

Course Description: This hands-on course will cover all new material this year! Students are welcome to take this class again even if they have previously taken a middle school or high school Scientific Investigations class. This year, we will focus heavily on general biology, but will also have units on environmental science and microbiology.

Homework: 1-2

Supplies: Pencils, highlighter, 3-ring binder, filler paper, tab dividers, safety goggles

Speech and Debate

Instructor: Mrs. Ruth Downing

Grades: 7-12

Course Description: Public Speaking is the number one fear in America! This class is about finding the freedom to express yourself, to say what you mean, and to remove anything that hinders your inner voice! Students will practice diction, articulation, projection, intonation, winsomeness, credibility, creativity, imagination, and conquering fear! They will hone these skills through school tournaments and class presentations in a positive and affirming environment to boost confidence and enjoyment in finding their own voice! This class will expose students to the world of competitive speech and debate through four performances:

Quarter 1 - Platform (Essays)

Quarter 2 - Debate

Quarter 3 - Interp (Skits)

Quarter 4 – Impromptu

Prerequisites: None

Homework: 2 - Students will practice speaking skills at home and rehearse their speeches. The time commitment will vary for each project and student. Students are required to work a MINIMUM of 15-30 minutes EACH DAY warming up, writing speeches, and rehearsing their speeches.

Supplies: Notebook, pencils/pens, and 3”x5” notecards. At home: computer and reliable Wi-Fi.

Required Attendance: After-school performances and semesterly weekend tournaments are considered an essential part of this class.

Sports and Games

Instructor: TBD

Grade: 6-12

Course Description: Students will play sports and games, exercise, and learn athletic skills in a fun and challenging environment. Classes will focus on gross motor skills, body awareness, and exploring different sports and games. Students will learn about teamwork, sportsmanship, and friendly competition in fun, interactive ways.

Prerequisites: None

Homework Level: 0

Supplies: Tennis shoes with socks, appropriate clothing, water bottle with lid

US Facts and Food

Instructor: Mrs. Kalei Kocher

Grade: 6th - 8th

Course Description: In this class, the students will be learning and cooking foods found in different States around the United States. During class, we will be making a recipe popular to the state. To add to the academic component, students will be locating the state and capital on a US Map. Using a US States Atlas, students will find facts about the state we have our recipe from.

Prerequisite: Positive Attitude, PATIENCE and work well with teams

Homework Level: 0

Required supplies: Spiral notebook (to hold recipes), pencil, glue sticks and a Kitchen Tool Kit.

The Kitchen Tool Kit will need: large mug, kitchen towel, measuring spoons, measuring cups, fork, spoon, & butter knife, small cutting board, paring knife

Students will be required to bring their Kitchen Tool Kit weekly to class and take it home to clean.

U.S. Government/Civics

Instructor: Mr. Jim Rittenhouse

Grades: 9-12

Course Description: This course is designed as an in-depth study of the purpose of government and the basic constitutional principles of the US. Students will learn the structure and function of national, state and local governments, civil liberties and civil rights politics and public policy. The students will also learn citizenship roles, rights and responsibilities.

Grades will be based on weekly quizzes (to determine level of mastery of the subject), essays, scored discussions and various smaller written assignments done in-class. Textbooks will be supplied for this class. **The textbook is a 12th grade level text.**

Requirements: Students must possess critical thinking skills, research and writing skills.

Prerequisites: Read/Write at or above grade level.

Homework: 5

Supplies: Spiral notebook; folder with 2 pockets, writing implements. Review guides (containing weekly assignments) will be passed out every week.

U.S. History/Geography I

Instructor: Jim Rittenhouse

Grades: 5-7

Course Description: This is the first of three courses designed to break the study of US History into three time periods, studied over the course of three years of school. This course deals with the span from Pre-Columbian History up to the Revolution. The study will revolve around causes and effects of actions of individuals and nations during this time. Colorado state standards will be addressed, and grades will be based on quizzes, essays, homework assignments, short writing assignments, scored discussions, map quizzes and group work. The school provides textbooks for the class. Primary source materials will be used (the text of the Mayflower Contract for example) to supplement the district's text. Students will occasionally be given assignments dealing with modern applications of issues discussed in class. Students should be reading and writing at or above grade level to enroll in this class. Students will be encouraged to engage in classroom discussion. Study skills, writing skills and logical argumentation will also be stressed as part of the course.

Prerequisite: None

Homework: 3-4

Supplies: Spiral notebook; folder with 2 pockets, writing implements.

U.S. History/Geography III

Instructor: Jim Rittenhouse

Grades: 7-9

Course Description: This is the third of three courses designed to break the study of American History into three time periods. This year's course picks up where last year left off: beginning with the Civil War/Reconstruction period and finishing as close to the present as time will allow. The study will revolve around causes and effects of actions of individuals and nations during this time. Colorado state standards will be addressed.

Grades: will be based on quizzes, essays, homework assignments, short writing assignments, scored discussions, map quizzes and group work.

Text: The school provides textbooks for students. Primary source materials will be used (the text of the Truman Doctrine for example) to supplement the district's text. Students will occasionally be given assignments dealing with modern applications of issues discussed in class. Students should be reading and writing at or above grade level to enroll in this class. Students will be

encouraged to engage in classroom discussion. Study skills, writing skills and logical argumentation will also be stressed as part of the course.

Prerequisites: Ideal to have taken U.S History/Geography I and/or U.S. History/Geography II first.

Homework: 3-4

Supplies: Spiral notebook; folder with 2 pockets, writing implements.